

araq

# StartUp 3
# Conversation

Unit9 – Lesson2
Page105

# What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

# WATCH AND CHECK YOUR ANSWERS.

## WHAT ARE THEY TALKING ABOUT?





Video source: StartUp3. Conversation. Unit9. Lesson2. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

# WATCH THE VIDEO AND CIRCLE THE CORRECT ANSWER.



1. Mario ***missed the bus / overslept / lost his keys***.
2. The cab driver ***got stuck in traffic / went to the wrong address / got stuck in bad weather***.
3. Mario couldn't call for help because he ***lost his phone / forgot his phone / forgot Alba's number***.

Video source: StartUp3. Conversation. Unit9. Lesson2. Task A

# WATCH AGAIN AND FILL IN THE GAPS.

**Teo:** You look worried. Is everything OK?

**Alba:** I'm just worried about Mario. I wonder _____ .

**Teo:** I'm sure he's OK. Maybe he overslept.

**Alba:** I don't think so. Maybe he got lost, or maybe he is stuck in traffic.

**Teo:** Could be. Does he know _____ ?

**Alba:** Yes, he knows where it is. I'm going to call him.

Video source: StartUp3. Conversation. Unit9. Lesson2. Task B

9-14

# LISTEN AND REPEAT.

**Teo:** You look worried. Is everything OK?

**Alba:** I'm just worried about Mario. I wonder ___where he is___ .

**Teo:** I'm sure he's OK. Maybe he overslept.

**Alba:** I don't think so. Maybe he got lost, or maybe he is stuck in traffic.

**Teo:** Could be. Does he know ___where the meeting is___ ?

**Alba:** Yes, he knows where it is. I'm going to call him.





**Teo:** You look worried. Is everything OK?

**Alba:** I'm just worried about Mario. I wonder where he is .

Teach the new functions and practice them with your Ss.



**Teo:** I'm sure he's OK. Maybe he overslept.

**Alba:** I don't think so. Maybe he got lost, or maybe he is stuck in traffic.

Teach the new functions and practice them with your Ss.



**Teo:** Could be. Does he know where the meeting is ?

**Alba:** Yes, he knows where it is. I'm going to call him.

Teach the new functions and practice them with your Ss.



If you want to ask someone if he or she is having a problem, say: *Is everything OK?, Are you all right?, Is there a problem?, Is something the matter?,* or *What's wrong?***A:** What's wrong?
**B:** My friend is really late!

Teach the new functions and practice them with your Ss.

# ROLE-PLAY THE CONVERSATION.

**Teo:** You look worried. Is everything OK?

**Alba:** I'm just worried about Mario. I wonder ___where he is___ .

**Teo:** I'm sure he's OK. Maybe he overslept.

**Alba:** I don't think so. Maybe he got lost, or maybe he is stuck in traffic.

**Teo:** Could be. Does he know ___where the meeting is___ ?

**Alba:** Yes, he knows where it is. I'm going to call him.





Have your Ss read the conversation in breakout rooms.

**D** PAIRS Make new conversations. Use these words or your own ideas.

**Teo:** You look worried. Is everything OK?

**Alba:** I'm just worried about Mario. I wonder ___where he is___ .

**Teo:** I'm sure he's OK. Maybe he overslept.

**Alba:** I don't think so. Maybe he got lost, or maybe he is stuck in traffic.

**Teo:** Could be. Does he know ___where the meeting is___ ?

**Alba:** Yes, he knows where it is. I'm going to call him.

his car broke down

lost his keys

stuck in bad weather

Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.




Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.